

Administrative Questionnaire 2020-2021

To be completed by board secretary/business administrator

The Administrative Questionnaire is completed annually by the board secretary/business administrator of the school district/charter school/renaissance school project for use by the auditor when reviewing compliance with account coding of administrative expenditures. The auditor will review this questionnaire in conjunction with the test of transactions and include a finding and recommendation(s) for a questionnaire substantially incomplete or inaccurate. In addition, school districts/charter schools/renaissance school projects are required to have ready for audit a listing of all staff positions that require a school administrative, principal or school business administrator certificate which is detailed on item number 21 in Section III-6. The questionnaire should be kept with the auditor's workpapers and available to the department upon request and is not to be uploaded to the CAFR Repository.

There are three checklists (Current Operating Funds, Student Activity Fund, and Food Service Fund) of actions to be performed or documents to have available in advance of the audit. They are provided following the Questionnaire to assist board secretaries/business administrators in preparing for the year-end audit. These checklists may be modified by the audit firm to incorporate additional documents as needed.

1.	a. Were all salaries of administrative staff requiring a school administrative, principal or school business administrative certificate recorded in administrative functions 230, 240, and 25X?							
			No					
	b. If no to 1a, is the coding consistent with prior years?	Yes	No					
	c. If no to 1a, please list the position, the account coding and the rationale for account classification other than administration (attach additional sheet if necessary):							
For	Charter Schools and Renaissance School Projects Only -							
	d. Were all administrative expenditures recorded and reported on the Board Comparison Schedules reported in the CAFR, and reported in Audsum in s New Jersey Chart of Accounts?	ufficient det						
2.	Is there a decline in administrative expenditures relative to total general fur year?	nd expenditu						
	If yes, is the decline the result of reclassification or allocation of salaries?	Yes	No					

W	Were there any salaries recorded in functions 230, 240, and 25X in the prior year and not in the current year? Yes No					
	yes, please list the position, the account coding and the rationale for the change (attach additional sheet if ecessary):					
W	rere there any non-certificated administrative staff allocated to a support function (exclude clerical position Yes No					
	yes, please list the position, account classification, and allocation method used (attach additional sheet if cessary):					
	Vere any supervisor positions, with the exception of "supervisors of instruction," requiring a principal or approximately properties and the exception of "supervisors of instruction," requiring a principal or approximately properties and the exception of "supervisors of instruction," requiring a principal or approximately properties and the exception of "supervisors of instruction," requiring a principal or approximately properties and the exception of "supervisors of instruction," requiring a principal or approximately properties and the exception of "supervisors of instruction," requiring a principal or approximately properties and the exception of "supervisors of instruction," requiring a principal or approximately properties and the exception of "supervisors of instruction," requiring a principal or approximately properties and the exception of "supervisors of instruction," are also as a supervisor of instruction of the exception of the exc					
	yes, please list the position, account classification, and allocation method used ttach additional sheet if necessary):					
ad sa	id any of the administrative functions (functions 230, 240, and 25X) have salary expenditures for Iministrators and no related clerical support salaries? For example, salaries are recorded in function 240-1 laries of principals/vice principal but nothing was reported in function 240-105, salaries of secretarial and erical assistants. Yes No					
If	yes, please list the function(s) and rationale (attach additional sheet if necessary):					

Administrative Question No. 8 Is Not Applicable to Charter Schools/Renaissance School Projects:

8.	Did the school district (regular and county 21 final budget certified for taxes stating th 2020 is greater than 130% of the state aver	hat the 19 -20 bu	dgeted p	er pupil legal cost	s, revised as o	of February 1,	
	budget)?	Yes	No				
	8a. Enter the June 30, 2020 (2019-20 actua 2021– Legal Svc. (Actual cost per pupil):		il amou	•	ct from indica	ator 8A of the	
	The 2021 Taxpayer Guide to Education the DOE website.	Spending (https://www.	s://www.	state.nj.us/educati	on/guide) is a	vailable on	
	8b. 130% of the audited statewide averag Education Spending :	ge for year endin (\$44*1.30%)	_		kpayer's Guid	le to	
	8c. N.J.A.C. 6A:23A-5.2(a)(3) requires that where the district's audited (pre-audit year, 6/30/20) per pupil legal costs (8a) exceeds the audited statewide average for that year (8b), the district is required to implement the cost containment procedures no later than the earliest board of education meeting subsequent to the next year end detailed at N.J.A.C. 6A:23A-5.2 (a)(3)(i) through ((iv), or provide evidence that the implementation of those procedures would not result in a reduction of costs. If 8a above exceeds 8b above, has the district implemented the cost reduction procedures required by resolution adopted at the earliest board of education meeting subsequent to the release of the 2021 Taxpayer Guide to Education Spending?						
				Yes	No	 	
	If "Yes" please provide evidence of the im	plementation of	the requ	ired procedures by	y board resolu	tion. If "No"	

to 8c, please provide the auditor with evidence to support the assertion that such procedures would not result in a reduction of costs.